

### **About Us**

The STEAM Engine Co. is a new startup consisting of a team of Engineering students who are passionate about creating and designing solutions to world problems.

We are working towards a future where every child is empowered to realise their potential to change the world through STEAM (Science, Technology, Engineering, Arts & Mathematics).

Our first module, 'Violet' is a cost-effective and hackable robot to teach coding in Australian schools.



## **LEDs**

#### Students will learn:

- Sequential Programming
- Pattern Recognition
- Basic Electric Circuit Knowledge

```
Arduino Program

forever

set digital pin 11 output as HIGH*

wait 1 secs

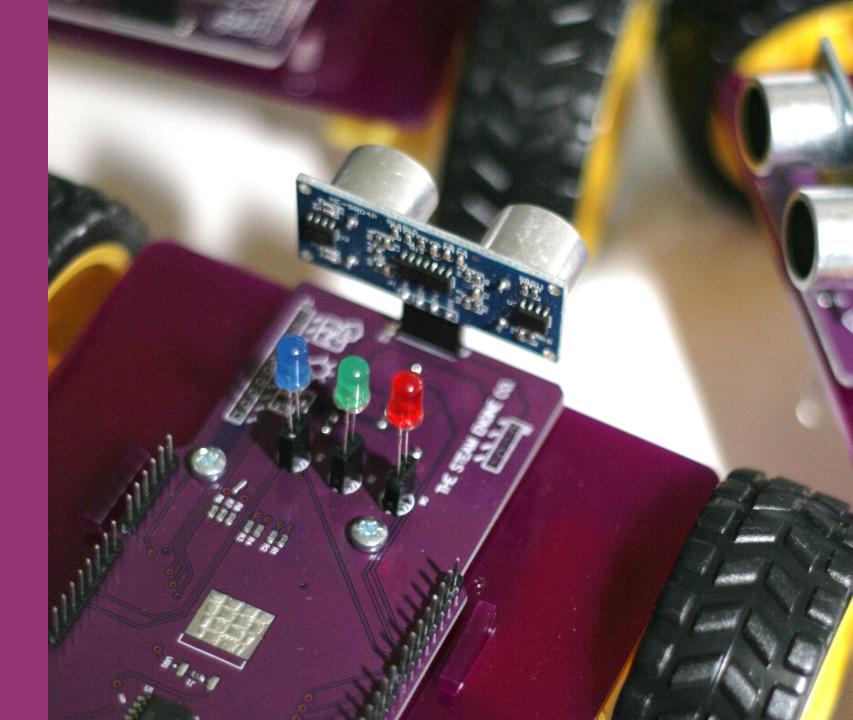
set digital pin 11 output as LOW*

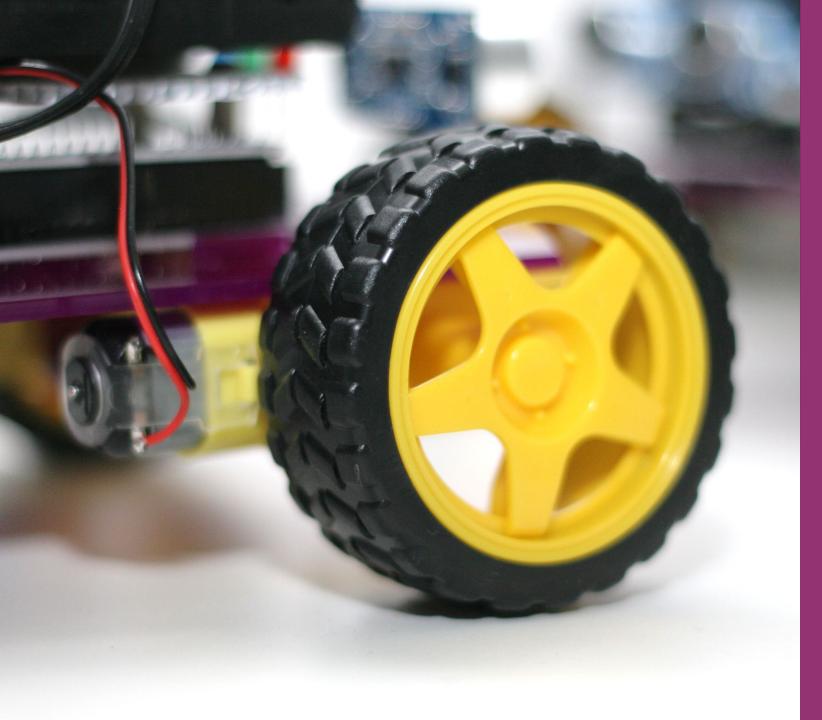
set digital pin 13 output as HIGH*

wait 0.5 secs

set digital pin 13 output as LOW*

wait 1 secs
```





## Motors/Wheels

#### Students will learn:

- Sequential Programming
- Conditional Programming
- For Statements
- Spatial Awareness
- Trial & Error
- Math/Physics
  - ❖ I.e. Distance = Speed x Time

```
reset timer

repeat until timer > Time

set digital pin 7 output as HIGHY

set pwm pin 9 output as Speed

set digital pin 7 output as LOWY

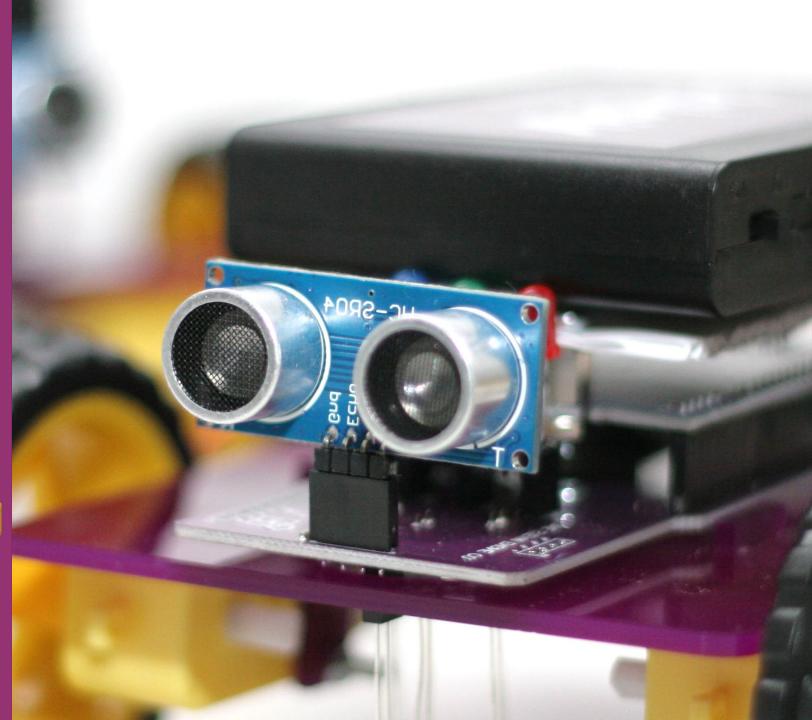
reset timer
```

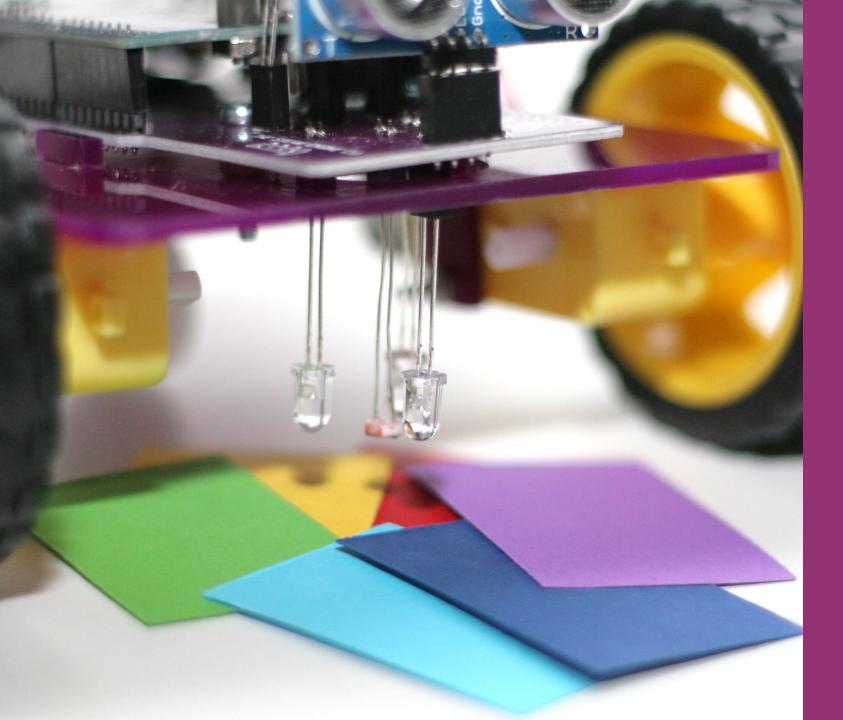
## **Ultrasonic Sensor**

#### Students will learn:

- Conditional Programming
  - Object Avoidance
  - Object Detection
- ❖ If/Else Statements
- ❖ Math
  - I.e. Calculating the equation for distance detected by the ultrasonic sensor

# forever if read ultrasonicsensor trig pin 3 echo pin 2 < 15 then motor\_RVS 1 1 else motor\_LFWC pick random 1 to 10 1 motor\_RFWC pick random 1 to 10 1





## **Colour Sensor**

#### Students will learn:

- Conditional Programming
  - Colour Sensor Calibration
  - Colour Detection (RGBCMYKW)
  - Line Following
- Physics:
  - I.e. Light Frequency
- Math:
  - I.e. Distinguishing between colour ranges

```
forever

if read digital pin 0 < 500 then

motor_LTURN 10 0.01

else

motor_RTURN 10 0.01
```



# **Digital Literacy**

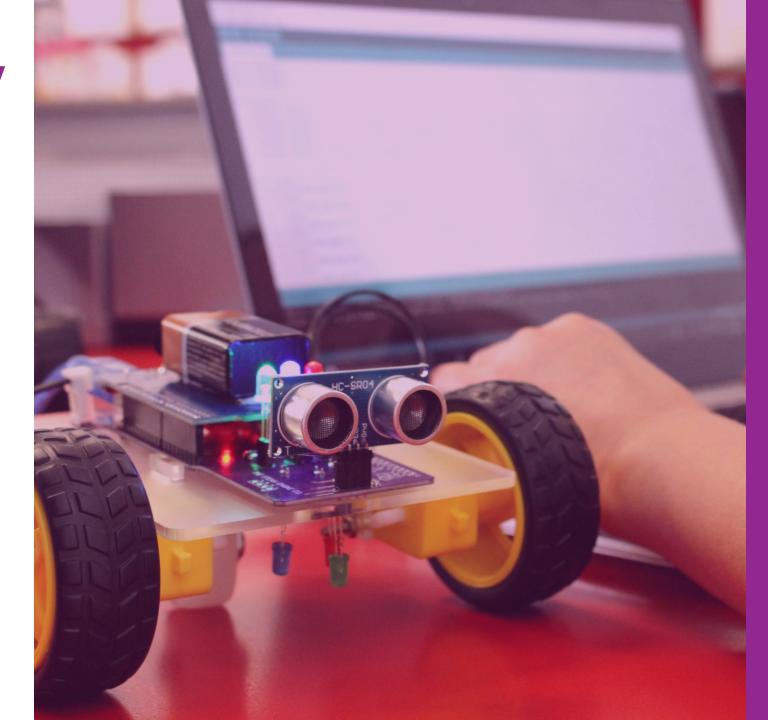


#### <u>Digital Technology</u> <u>Curriculum</u>

#### **Learning Outcome Examples:**

- ACTDIP019
- ACTDIP029
- ACTDIP030

Violet's primary purpose is to ensure students meet the Digital Technologies requirements in an **engaging** and **cost-effective** way.





## **Problem Solving**



#### **Build Violet**

Students will be required to solve the Violet build with nothing but 360° Images of a built Violet.

#### **Design Violet**

The final part for Violet's build will require students to create their own design solution.

#### **Code Violet**

With the use of Violet's colour sensor, ultrasonic sensor, motors and LEDs, students will learn to code.





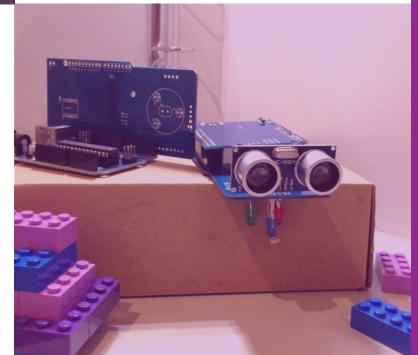
Creativity + Innovation





Communication





S K I L

